

2016 International Conference & Workshop on English for Specific Purposes 2016/10/27-29

Day 1: Oct. 27 (Thu.) Conference

Venue: International Conference Hall (Building E)

08:30 – 09:00	Registration/Check-in
09:00 – 09:20	<p style="text-align: center;">Opening Ceremony</p> <p style="text-align: center;">Opening Remarks</p> <p>1. Chein Tai (戴謙), President of STUST 2. Mao-Sung Lin (林茂松), President of TESPA 3. Da-Fu Huang (黃大夫), Dean of College of Humanities and Social Sciences, STUST</p>
09:20 – 10:30	<p style="text-align: center;">Plenary Speech I (Room E1301)</p> <p>Speaker: Dr. Anna Mauranen, University of Helsinki Title: ELF as the language of global academia: Implications for speaking and writing academic discourse Chair: Mao-Sung Lin 林茂松</p>
10:30 – 10:50	Tea Break
10:50 – 12:10	<p style="text-align: center;">Panel Discussion (Room E1301)</p> <p>Title: Repositioning English departments in Taiwan's higher education Chair: Mao-Sung Lin (林茂松) Discussants: Meei-Ling Liaw (廖美玲), Ying-Huei Chen (陳英輝), Chao-Ming Chen (陳超明)</p>
12:10 – 13:30	<p style="text-align: center;">Poster Presentation / Lunch (at the conference hall plaza)</p>
13:30 – 14:40	<p style="text-align: center;">Plenary Speech II (Room E1301)</p> <p>Speaker: Dr. Helen Basturkmen, University of Auckland, New Zealand Title: EAP/ESP teacher education needs Chair: Ying-Huei Chen 陳英輝</p>
14:40 – 15:00	Tea Break

<p>Paper Presentation Session A</p> <p>15:00 – 16:20</p>	<p>A1: Room E1302 Moderator: Meei-Ling Liaw (廖美玲)</p>
	<p>(1) Hui-Ling Lang (郎慧玲)</p>
	<p>(2) Hao-Jan Chen (陳浩然) & Jean Curran Developing a large nursing corpus for ESP vocabulary teaching and learning</p>
	<p>(3) Rommel B. de la Cruz Production of perceived contrast among four English and Tagalog vowels: Its relationship to years of speaking and exposure to L2</p>
	<p>A2: Room E1304 Moderator: Hsin-I Chen (陳心怡)</p>
	<p>(4) Ping-Chen Tsai (蔡秉真) A survey on the quality and learning outcome of an English-taught statistics course in STUST</p>
	<p>(5) I-Chen Chen (陳怡真) EFL college students' perceptions of extensive reading in an EAP program</p>
	<p>(6) Andrew Starck (安迪), Yi-Lin Tsai (蔡貽琳), Jose Shih (石耀西) Give chunking a chance</p>
	<p>A3: Room E1305 Moderator: Jonathan Courtenay (柯謙君)</p>
	<p>(7) Gongway Lee (李恭蔚) An investigation to the English-to-Chinese translation strategy of military subject: The American Civil War as a case study</p>
	<p>(8) Darren Su (蘇政傑) Exploring teachers' code-switching in the ESP classroom in Taiwan</p>
	<p>(9) Hui Ya Wang (王惠亞) A Study of ESP Course Needs Analysis in a University of Science and Technology in Taiwan</p>
	<p>16:20 – 16:30</p> <p>Tea Break</p>

<p>Paper Presentation Session B</p> <p>16:30 – 17:50</p>	<p>B1: Room E1302 Moderator: Hui-Ling Lang (郎慧玲)</p>
	<p>(10) Da-Fu Huang (黃大夫) Applications of R language for quantitative research in applied linguistics</p>
	<p>(11) Hsin-I Chen (陳心怡)</p>
	<p>(12) Jonathan Courtenay (柯謙君) An investigation of the social context of English learning and instruction for professionals in the semiconductor industry in Taiwan</p>
	<p>B2: Room E1304 Moderator: Rong-Fu Chung (鍾榮富)</p>
	<p>(13) Chiangchiang Oyang (歐陽強強) The application of ESP corpus as a reference for assessment</p> <p>(14) Miyoung Chung Needs analysis and developing a course book for Pharmaceuticals</p> <p>(15) Sharon Ruan Her (阮何秀蓉) The effects of students read-aloud on English learning of sixth graders in Taiwan</p>
	<p>B3: Room E1305 Moderator: Rommel B. de la Cruz</p>
	<p>(16) Salinee Maia Antarasena L2 rhythmic medical English writing: Rewriting older brains</p> <p>(17) Yung-Chen Ding (丁詠真) A comparison of English vowel acquisition for Mandarin, English, Southern-Min and Hakka</p>

Day 2: Oct. 28 (Fri.)

Venue: International Conference Hall (Building E)

08:30 – 09:00	Registration/Check-in
09:00 – 10:20	<p style="text-align: center;">Plenary Speech III (Room E1301)</p> <p>Speaker: Dr. John Adamson, University of Niigata Prefecture, Japan Title: Exploring EMI in tertiary education: Challenges and opportunities for EAP Chair: Chen-Ching Li (李振清)</p>
10:20 – 10:40	Tea Break
10:40 – 12:00	<p style="text-align: center;">Panel Discussion (Room E1301)</p> <p>Title: English as second official language Chair: Chen-Ching Li (李振清) Discussants: Ching-Kang Liu (劉慶剛), Chiou-Lan Chen (陳秋蘭), Shih-Chung Liu (劉世忠), Wen-Li Tsou (鄒文莉)</p>
12:00 – 13:30	<p style="text-align: center;">Lunch</p> <p style="text-align: center;">(at the conference hall plaza)</p>
13:30 – 14:40	<p style="text-align: center;">Plenary Speech IV (Room E1301)</p> <p>Speaker: Dr. Becky Kwan, City University of Hong Kong Title: Epistemological heterogeneity in the disciplines: Implications for instruction in research writing Chair: Ching-Kang Liu 劉慶剛</p>
14:40 – 15:00	Tea Break
<p style="text-align: center;">Paper Presentation Session C</p> <p>15:00 – 16:20</p>	<p>C1: Room E1302 Moderator: Peih-Ying Lu (呂佩穎)</p> <p>(18) Pi-Ching Chen (陳璧清)</p> <p>(19) Damien Tresize Laying a foundation for ESP: Considerations in university English program planning</p> <p>(20) Mark Gosling & Wen-Hsien Yang (楊文賢)</p>

	C2: Room E1304 Moderator: Fei-Wen Cheng (鄭斐文)
	<p>(21) Yuying Zhi & Hintat Cheung How to perceive English for specific purpose from discipline-specific word list?</p> <p>(22) Katsumsa Shimizu A phonetic study on the voicing contrasts of stops in English by Chinese speakers</p> <p>(23) Aletha Alfarania A case study of a nursing English course</p>
	C3: Room E1305 Moderator: Chung-Chien Chang (張中倩)
	<p>(24) Ya-Se Huang (黃亞瑟) A study of students' perceptions toward collaborative strategic reading in EFL context</p> <p>(25) Ho U Teng (Trevor) & Jeremy Phillips How does academic word use affect written performance in students' theses?</p> <p>(26) Yi-Jeng Chen (陳怡初) What do Taiwanese students perceive peer feedback and what really happen in L2 argumentative writing?</p>
16:20 – 16:30	Tea Break
Paper Presentation Session D 16:30 – 17:50	D1: Room E1302 Moderator: Pi-Ching Chen (陳璧清)
	<p>(27) Peih-Ying Lu (呂佩穎)</p> <p>(28) Fei-Wen Cheng (鄭斐文) Incorporating the UAM corpus tool into an MA academic writing course</p> <p>(29) Chung-Chien Chang (張中倩) Insight from course design and implementation of engineering English</p>

	D2: Room E1304 Moderator: Wen-Hsien Yang (楊文賢)
	<p>(30) Tsen-Ju Lin (林岑如) & Fei-Wen Cheng (鄭斐文) The effects of Ted talks on EFL students' public speaking skills</p> <p>(31) Yi-Shan Tsai (蔡依珊) & Fei-Wen Cheng (鄭斐文) The effects of digital story-telling on EFL college students' oral communication ability</p> <p>(32) Yi-Hsin Huang (黃怡欣) Effective English teaching from both the teachers' and students' perspectives</p>

Day 3: Oct. 29 (Sat.) Workshop

Venue: N202

8:30 – 8:50	Registration/Check-in
8:50 – 9:00	Welcoming remarks Victor Shen 沈添鈺 Chair of Department of Applied English, STUST
9:00 – 10:30	Presenter: Dr. Eun Gyong Kim, Director of EFL Program, Associate Professor of School of Humanities and Social Sciences, Korea Advanced Institute of Science and Technology (KAIST) Topic: EMI in Universities of Science and Technology in Korea (I) Chair: Victor Shen 沈添鈺 (STUST)
10:30 – 11:00	Tea Break
11:00 – 11:50	Presenter: Dr. Eun Gyong Kim, Director of EFL Program, Associate Professor of School of Humanities and Social Sciences, Korea Advanced Institute of Science and Technology (KAIST) Topic: EMI in Universities of Science and Technology in Korea (II) Chair: Victor Shen 沈添鈺 (STUST)
11:50 – 13:30	Lunch
13:30 – 13:35	Welcoming remarks Victor Shen 沈添鈺 Chair of Department of Applied English, STUST
13:35 – 15:00	Presenter: Dr. John Adamson, University of Niigata Prefecture, Japan Topic: Academic Writing Skills Workshop for EFL Graduate Students Chair: Shaohua Chang 張韶華 (STUST)
15:00 – 15:30	Tea Break

15:30 – 16:20	<p>Presenter: Dr. John Adamson, University of Niigata Prefecture, Japan</p> <p>Topic: International Journal Article Writing Workshop</p> <p>Chair: Shaohua Chang 張韶華 (STUST)</p>
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